APMLE 1 & 2
Step 1: Access Board Vitals and Create Your Account
To get started with BoardVitals, you'll need to create a BoardVitals account using your @dmu.edu email address. You will not be able to access DMU's BoardVitals subscription using any other email address.
Important Reminder:
You need to create an account with your DMU address.

Login to continue to BoardVitals

rebecca.hines@dmu.edu

Login

☐ Remember me
Step 2:
Create Your Exam
Menu

- Create exam
- Statistics
- Your scores over time
- All your exams
- Questions you have saved
- Find a word or phrase in a question
Choose your exam
(and don’t panic)

Welcome Rebecca!

Your question banks are listed below. Click 'Go' to enter the exam page and start your interactive exam revision. You can purchase further question banks by clicking 'Purchase.'

**Active Question Banks**

- **APMLE Part 1**
  - Expires: July 1, 2017
  - Go

- **APMLE Part 2**
  - Expires: July 1, 2017
  - Go

**Other Available Question Banks**

- AANP Family
  - Purchase
  - Trial

- ABA BASIC
  - Purchase
  - Trial

- ABFAS Foot
  - Purchase
  - Trial

- ABFAS Rearfoot and Ankle
  - Purchase
  - Trial

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This is wrong. Don’t panic.

Sorry this content displays. We do not have access to these tests.
APMLE  Part 1
Customize Exam

Select the Subject(s) you would like your questions to cover.
- Biochemistry (36)
- General Anatomy (291)
- Lower Extremity Anatomy (182)
- Microbiology and Immunology (130)
- Pathology (47)
- Pharmacology (118)
- Physiology (123)

What type of question do you want in your exam?
- All available questions in the databank?
- Only *unanswered* questions?
- Only *incorrectly* answered?
Select the Subject(s) you would like your questions to cover.

- Biochemistry (41)
- General Anatomy (291)
- Lower Extremity Anatomy (186)
- Microbiology and Immunology
- Pathology (47)
- Pharmacology (123)
- Physiology (132)

[Select All] [Deselect All]

**Review** = unlimited amount of time to answer the question; correct answer displayed; explanation provided.

**Timed** = customize the amount of time per question. Neither the answer to the question nor the explanation is provided.
By Rating = Board Vitals users can rate the quality of questions. Questions will be displayed in order of “highest” to the lowest rating.

Some questions are grouped, or linked in a sequence. If there is a question in your test that is part of a group of linked questions, then all questions in that group will be included in your test. This will potentially result in a greater number of test questions than you initially selected for your exam.
Exam “Feet-ures”
Question 1 out of 5
Which of the following is a gram negative lactose non-fermenting bacteria?

A. Citrobacter
B. Klebsiella
C. E. coli
D. Pseudomonas
E. Enterobacter

Answer: d

Explanation: Lactose-fermenting enteric bacteria include Citrobacter, Klebsiella, E. coli, Enterobacter, and Serratia. These bacteria form pink colonies on MacConkey agar. Pseudomonas is a lactose non-fermenter, like Salmonella, Proteus, Yersinia, and Shigella.

Question 5 out of 5

Which of the following symptoms would be associated with the mumps? Select all that apply.

A. Orchitis (inflammation of the testis)
B. Intraoral small, white lesions with a red ring
C. Deafness in children
D. Enlarged parotid glands

70% of exam takers got this question correct.

Explanation:

D - Enlarged parotid glands,
C - Deafness in children,
A - Orchitis (inflammation of the testis).

Correct answer: (A, C, D, respectively) Orchitis (inflammation of the testis), Deafness in children, Enlarged parotid glands.

Status: Correct
Using the National Pressure Ulcer Advisory Panel staging system, how would you stage the following? (See picture below)

Multiple Choice Responses
A. Og Pressure ulcer Stage I
B. Og Pressure ulcer stage II
C. Og Pressure ulcer stage III
D. Og Pressure ulcer stage IV

Resources
Normal Lab Values

Flag this question for later: 
Rate this question: ★★★★★
In both Review and Timed mode you can answer questions in any order.

If you are not sure of the answer, skip it. It will be “unchecked” and you can go back later.

Flagged Questions - you will not be able to tell from the left side bar which questions you flagged. You will only see a “flagged” item in the body of the question. Flagged questions are accessible as a separate option from the main menu.
Using the National Pressure Ulcer Advisory Panel staging system, how would you stage the following? (See picture below)

Multiple Choice Responses
A. ☐ Pressure ulcer Stage I
B. ☐ Pressure ulcer stage II
C. ☐ Pressure ulcer stage III
D. ☐ Pressure ulcer stage IV

Rate the “quality” of the question.

Flag questions for later review.
Do you need a break?
Pause and resume the exam later

Did you complete your exam?
Submit for grading

This is part of the Chopart joint (transverse tarsal joint or

Multiple Choice Responses

A. Deep inferior calcaneal cuboid ligament
You receive immediate feedback after you submit your exam. You can review individual questions and learn about your scores compared to your peers.

<table>
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<tr>
<th>Subject</th>
<th>Response Overview</th>
<th>Total Questions</th>
<th>Median Score</th>
<th>Percentile Rank</th>
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<td>Medical Imaging</td>
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<td>5</td>
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### Exam Report

**Name:** Rebecca Hines  
**Email:** rebecca.hines@dmu.edu  
**Exam:** APMLE Part 2 Exam 03/03  
**Date:** March 3, 2017  
**Total Questions:** 5  
**Student Score:** 20%  
**Percent correct across all of our users. Note: Median Score is calculated every 24 hours and will not update in real time.**
After you submit a *timed exam*, you can review questions you answered incorrectly. The “Show Explanation” is available after you submit your exam.

**Question 3 out of 5**

Regarding distal osteotomies of the fifth metatarsal for bunionette deformity, which is the most important advantage?

- A. They provided m correction.
- B. They preserve the function of the fifth metatarsophalangeal joint.
- C. They can result in fracture dorsiflexion.
- D. They can shorter.
- E. They can narrow.

**Correct answer:** (B) They preserve the function of the fifth metatarsophalangeal joint.

**Explanation:** Distal osteotomies preserve the function of the fifth metatarsophalangeal joint. This is their primary advantage.
After submitting an exam, you can let Board Vitals select your next batch of questions. New questions based on incorrect answers first and then progressively presents questions types you answered correctly. “Progressive learning.”
Exam “Feet-back” & Statistics
Statistics
Your scores over time
All your exams
Questions you have saved
Find a word or phrase in a question
Performance shows how many questions you have completed, how many questions are remaining, your accuracy, your median score, and your percentile rank compared to other BoardVitals users.
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<th>Subject Name</th>
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<th>Percentile Rank</th>
<th>Questions Remaining</th>
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<tr>
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<td>66%</td>
<td>N/A</td>
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</tbody>
</table>
Pop Quiz: How can you *game the system* to make your score look more impressive than it is? Does this actually help your learning process?
Why Flag Questions?

• Mark questions during an exam that are challenging so you can review at a later time. Flagged questions are your personal review databank.

• You can create a new exam based on these challenging questions. This can help you focus efforts on content areas you need to improve outside of the exam scenario.
Search for the root word and retrieve variations of the stem.

Synonymous terms NOT retrieved. *heart attack* does not retrieve *myocardial infraction*.
Don’t feel “de-feeted” - Ask for help!

library@dmu.edu OR ctl@dmu.edu